



Ira Allen Chapel

Why Choose the ISE Program?

Bring a greater knowledge on serving students with moderate, severe, and multiple disabilities; including autism, cerebral palsy, Down syndrome, and deafblindness to bear in your professional career

Distanced learning model allows you to accomplish course work outside of typical work day hours

Earn credits for licensure recertification that will foster professional development

Credits earned may be transferable to other Masters Programs upon faculty approval:

- Special Education M.Ed. Program
- Early Childhood Special Education M.Ed. Program

Build capacity through engaging with a community of like-minded professionals within Special Education and related areas

The Intensive Special Education Program Seeks to:

Build the capacity of Vermont general and special education teachers to meet the educational needs of students with low incident disabilities.

To Learn More...

Contact Project Coordinator:
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Center on Disability and Community Inclusion/UVM
Mann Hall, 208 Colchester Ave.
Burlington, VT 05405

Or Visit Us Online @

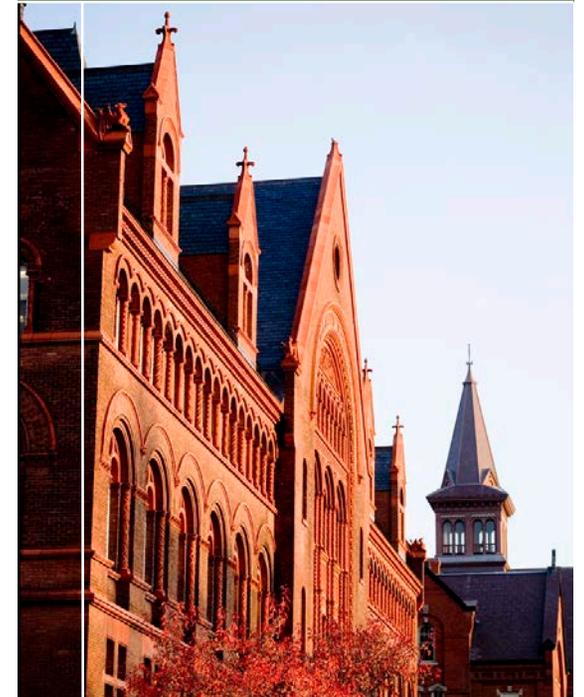
www.uvm.edu/~cdci/ise



The University of Vermont

*Continuing Graduate Education
Credits for*

An Intensive Special Education Program



Williams Hall

A Program of



The Program

This 24-credit ISE Program incorporates foundational courses as well as graduate level course work within the area of Intensive Special Education. This program will prepare learners to provide exemplary services to students from birth through high school with moderate, severe, and multiple disabilities; including autism, cerebral palsy, Down syndrome, and deafblindness. This program will also prepare learners with an existing Special Education license to apply for the Vermont state ISE Endorsement.

Who Should Apply?

Ideal applicants are professionals with a degree in Special Education who support students with moderate and severe disabilities including: general educators, special educators, speech and language pathologists, occupational therapists, physical therapists, and others.

Admissions Requirements

- Completed bachelor's degree
- Completed Continuing Education Application
- Completed ISE Application
- 3 letters of recommendation
- Completed personal statement

Admissions forms and additional resources for the ISE Program can be found at:

www.uvm.edu/~cdci/ise



ISE Course Descriptions

EDSP 302: Characteristics of Individuals with Severe Disabilities (3 Credits)

EDSP 302 offers conceptual and practical information and skills to facilitate the education of students with severe disabilities in inclusive classrooms based on best practices in intensive special education.

EDSP 216: Methods and Curriculum in Intensive Special Education (3 Credits)

EDSP 216 is designed to provide participants with the knowledge and skills to design, implement, and evaluate quality instruction for students with severe disabilities, including autism, within general education settings.

EDSP 228: Advanced Methods and Curriculum in Intensive Special Education (3 Credits)

EDSP 228 provides participants with advance knowledge and skills needed to design, implement, and evaluate quality specialized instruction within general education classes and activities.

EDSP 316: Research Semester in ISE: Inclusion and Systems Change (3 Credits)

EDSP 316 support participants as they research current and exemplary school practices including Universal Design for Learners, and devise action plans for creating a school culture that supports all students, roles, and responsibilities of Intensive Special Education teachers and paraeducators, and the infusion of specialized instruction into general education lessons.

EDSP 200: Collaborative Consultation & Co-Teaching: Supporting Paraeducators and Supporting Positive Peer Relationships is ISE (3 Credits)

EDSP 200 addresses systems necessary to support all children, especially those with the most severe disabilities to participate in and benefit from the general education curriculum and environments.

EDSP 200 UDL: Differentiated Instruction, UDL, and Instructional Technology (3 Credits)

EDSP 200 UDL explores ways that educators can utilize the general education practices and instructional technology of differentiated instruction and Universal Design for Learners to address the diverse strengths and needs of all students in today's classrooms.

EDSP 311: Conversational Approach to Communication in ISE (3 Credits)

EDSP 311 focuses on individuals who communicate at pre-symbolic, concrete symbolic, and early abstract symbolic levels and benefit from Augmentative Communication strategies and supports.

EDSP 200 Lit: Literacy for All Students (3 Credits)

EDSP 200 Lit explores literacy skill acquisition as a lifelong process that is important for all students in order to achieve a high quality of life.